



I.S.I.S. "L. da Vinci – G.R. Carli- S. de Sandrinelli
Dirigenza e Sede amministrativa via Paolo Veronese, 3 - 34144 Trieste - Tel. 040 309210 - 040 313565
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A.S. 2022-2023 - CLASSE: 4[^]D - PROGRAMMA SVOLTO

DISCIPLINA: Lingua e civiltà inglese

INSEGNANTE: prof.ssa Simonetta Pelagalli

Obiettivi della disciplina in termini di competenze

Competenze da sviluppare
<ul style="list-style-type: none">• Padroneggiare la lingua inglese per scopi comunicativi e utilizzare i linguaggi settoriali relativi ai percorsi di studio, per interagire in diversi ambiti e contesti professionali, al livello B1/B1+ del Quadro Europeo di Riferimento per le lingue (QCER).• Esprimersi oralmente in diverse situazioni quotidiane e a livello professionale, variando i registri informali e formali in base alla situazione comunicativa e agli interlocutori.• Produrre testi di vario tipo in relazione ai differenti scopi comunicativi. Redigere relazioni tecniche e documentare le attività individuali e di gruppo relative a situazioni professionali.• Individuare e utilizzare gli strumenti di comunicazione più appropriati per intervenire nei contesti organizzativi e professionali di riferimento. <p>Si fa riferimento al Curricolo d'Istituto ovvero alle competenze integrate di area generale n. 1, 2, 3, 4, 8 ed alla competenza di indirizzo n. 12.</p>

Moduli didattici realizzati

M01: Language focus	
Conoscenze	Abilità
<ul style="list-style-type: none">• Grammar: Review of verb tenses. Handout: 'Chart-Active Verb Tenses' (12 tenses). Simple Mode: Present Simple, Past Simple and Future Simple. Continuous Mode: Present Continuous, Past Continuous and Future Cont. Perfect Mode: Present Perfect, Past Perfect, Future Perfect. Perfect Continuous Mode: Present Perfect Cont., Past Perfect Cont., Future Perfect Cont.	<ul style="list-style-type: none">• Grammar: Identify time words in the sentence and use verb tenses appropriately.• Speaking and Writing about summer holidays.• Speaking about the best and worst memories.



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Worksheet: 'Mixed Verb Tenses'. Grammar exercises. (extra resource)	
<ul style="list-style-type: none">• Video listening: 'Queen Elizabeth II in her own words' by Guardian News, Youtube.com. Link: https://www.youtube.com/watch?v=WoWIWb6vbzA• Culture review: The monarch as the symbol of the nation; the kingdom of England and the significance of Magna Carta (1225); the first Parliament. The modern Parliament, the House of Commons, the House of Lords, MPs.• Reading: 'Popular places in the British Isles' pp. 340-341.	<ul style="list-style-type: none">• Listening about the UK monarchy and its role.• Reading and Speaking about the beginnings of the monarchy and the first Parliament.• Listening and Reading about the UK natural and historical highlights.• Webquest: Find information on the Internet about a favourite World Heritage Site in the UK.
<ul style="list-style-type: none">• Video listening: 'What identical twins separated at birth teach us about genetics' by BBC Reel, Youtube.com.	<ul style="list-style-type: none">• Listening: Understand the main ideas of an educational science documentary.

M02: Graphs and charts	
Conoscenze	Abilità
<ul style="list-style-type: none">• Main sources of economic data. Visual communication.• 'Understanding economic data' p. 14.• 'The language of finance and economics' p. 15.'Visual communication. Graphs, tables and charts' pp. 16-17.• 'Reading and writing numbers' pp 18-19.• Worksheet: 'Describing a graph. Presenting facts and figures'. (extra material)• Reading and Writing: 'Describing a bar chart' by British Council. Link: https://learnenglishteens.britishcouncil.org/skills/writing/b1-writing/describing-a-bar-chart	<ul style="list-style-type: none">• Reading and Writing numbers, fractions and percentages.• Reading articles describing economic trends and/or social trends.• Speaking and Writing: Analyse and describe a graph or chart. Create and compare graphs and charts.• Task: Students create a graph comparing specific trends in two or more countries on the basis of the Eurostat Recovery Dashboard. Link: https://ec.europa.eu/eurostat/cache/recovery-dashboard/



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M03: The economic context	
Conoscenze	Abilità
<ul style="list-style-type: none">• Business sectors• 'The purpose of a business activity' p. 24.• 'Business activities and sectors' pp. 25-26.• 'The four factors of production. Land, labour, capital, enterprise' p. 28.• 'Analysing factors of production' p. 29.• 'Commerce and trade' p. 30.	<ul style="list-style-type: none">• Listening to someone talking about business sectors of a specific country.• Reading articles about business sectors in a specific country.

M04: Language focus	
Conoscenze	Abilità
<p>Review of grammar points.</p> <ul style="list-style-type: none">• Grammar and vocabulary: Word formation, noun suffixes, -ance, -ence, -ment, -ness, -th. <p>Online grammar exercise, link: https://www.english-grammar.at/online_exercises/prefixes-suffixes/ps006-noun-suffixes.htm</p> <ul style="list-style-type: none">• Grammar review: Phrasal verbs <p>Video listening: 'Best mates' by British Council, LearnEnglish Teens. Link: https://learnenglishteens.britishcouncil.org/vocabulary/b2-c1-vocabulary/best-mates</p> <ul style="list-style-type: none">• Grammar review: Use of the article 'the'. <p>Online grammar exercises: https://test-english.com/grammar-points/b1/an-the-no-article/</p> <ul style="list-style-type: none">• Grammar review: Use of the Infinitive (to + verb), Infinitive of purpose (<i>Infinito di scopo</i>). <p>Worksheet: Use of the Infinitive. Exercises. (etra resource)</p>	<ul style="list-style-type: none">• Improve accuracy in speaking and writing, also though self correction.• Using online resources to strengthen and expand vocabulary and revise grammar rules.
<ul style="list-style-type: none">• Reading: 'Elizabeth I: Troubled child to beloved Queen', BBC.co.uk. Link:	<ul style="list-style-type: none">• Reading historical biographies.• Understand the historical context of the English



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<p>https://www.bbc.co.uk/teach/elizabeth-i-troubled-child-to-beloved-queen/zbkjcqt</p>	<p>Renaissance. • Writing a summary of a historical article.</p>
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M05: Banking and finance	
Conoscenze	Abilità
<p>The language of banking and finance</p> <ul style="list-style-type: none"> • 'Finance' p. 151. • 'The Stock Exchange' p. 153. • Video listening: 'What is the London Stock Exchange?' by Marketing Business Network, Youtube.com. • 'When finance goes wrong. Speculation. Bubbles. Crashes' p. 154. • Video listening: 'The Stock Exchange' by Zanichelli, online platform <i>Collezioni</i>. • Banking and finance vocabulary, pp. 156-157. • Video listening: 'CEO Secrets: Boxing boss reveals his punishing routine' by BBC.com, Business. 	<ul style="list-style-type: none"> • Listening to someone reporting data about stock prices. • Reading about the Stock Exchange. • Reading a report about the trend of stock prices. • Speaking: Summarise how the Stock Exchange works and its role in the market. • Task: Analyse and report on the trends of stock prices of listed companies based on information on the website Allbrands.markets or other media. Link: https://www.allbrands.markets/

M06: Jobs and careers	
Conoscenze	Abilità
<p>'Recruiting people' p. 208.</p> <ul style="list-style-type: none"> • Europass CV and its sections. • 'The CV', pp. 212-213. • 'Hard skills and soft skills' p. 217 and extra materials. <p>'Hard Skills vs Soft Skills: List of Examples for Your Resume' in Zety.com. Link: https://zety.com/blog/hard-skills-soft-skills</p> <ul style="list-style-type: none"> • 'The importance of work motivation. Maslow's pyramid of human needs' p. 209. • 'Understanding job advertisements' p. 210. • 'Examining online advertisements' p. 211. 	<ul style="list-style-type: none"> • Listening to someone describing a job. • Reading: Find relevant information on a website about job orientation and career guidance, such as National Career Service UK. Link: https://nationalcareers.service.gov.uk/ > Explore careers > Explore by job category. Speak about the main features of a selected job. • Reading and analysing a job advertisement. • Writing a Europass CV. • Speaking: Make questions and give answers at a job interview.



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Common job interview questions.	
• Video listening: 'How not to take things personally?' by Frederik Imbo TEDxMechelen by TEDxTalks, Youtube.com.	• Communication: Dealing with conflicts.
• Grammar review: Discourse markers. Giving an opinion: I think (that); I mean; Basically, ... ; Actually, ... ; To be honest; Definitely. Adding information: You know ...; By the way; In fact, ...; Besides, Adding contrast: Anyway, ...; On the other hand... Video listening: 'How to use linking words in English - BBC English Masterclass' by BBC Learning English, Youtube.com. Link: https://www.youtube.com/watch?v=BECe_ok1RI8	• Speaking and Writing: Add cohesion to a speech or text.
• 'Dealing with phone calls' pp. 256-257.	Speaking on the phone.
Overview of free movie platform: www.openculture.com	• Using resources on the Internet to practise English.

M06: Educazione civica	
Conoscenze	Abilità
The Europass CV and its sections.	Writing a detailed Europass CV.

Mediazione didattica	
Metodologie	Ambienti di apprendimento
Lezione frontale e partecipata Cooperative learning Problem solving	Aula scolastica Laboratorio informatico
Strumenti	Verifiche



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Libri di testo adottati

C. Medaglia – M. Seiffarth, *Twenty-Thirty. English for Responsible Business*, Rizzoli Education, Milano, 2021.

Trieste, 10/06/2023

Firma del docente
